

Weaverham Forest Pre School

Forest Street, Weaverham, Northwich, Cheshire, CW8 3EY



Inspection date	29 March 2018
Previous inspection date	10 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated and experienced management team has a clear and passionate vision for the pre-school. Staff consistently evaluate what they do and respond quickly to make changes to improve outcomes for children.
- Children make exceptional progress in their literacy and develop a very keen interest in books and stories. Children learn the names and sounds that letters represent. They develop their own stories and use props to act out aspects of their favourite stories.
- Staff use accurate assessments of children's abilities and interests from the start to plan for children's individual learning needs. Staff plan activities for children with high levels of precision. Managers meticulously monitor staff's observations and assessments and how skilfully staff use the information gained from them to help shape the learning experiences for children.
- The partnerships with parents and other professionals are outstanding. There is excellent communication with regard to children's progress and all work together with great efficiency to ensure children sustain remarkable progress in their development.
- Children are extremely confident and have exciting learning experiences. Staff provide an imaginatively resourced environment and facilitate children's learning exceptionally well indoors and outside. These experiences help children to develop far-reaching skills and be very well prepared for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek professional development opportunities for all staff to extend their already excellent knowledge and skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to a number of parents during the inspection and took account of their views, verbally and in written form.
- The inspector discussed further plans for development with the management team and looked at relevant documentation that included policies and procedures and suitability of staff.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are very secure in their understanding of the procedures to follow in relation to safeguarding concerns. The management team is highly reflective and continually involves parents, children and staff in thoroughly reviewing all aspects of provision. Staff work closely with parents and professionals, such as health visitors, to precisely target additional funding and ensure they meet children's needs well. The manager rigorously monitors the effectiveness of the support provided by staff so that children reach their full potential and any gaps in their learning are identified and swiftly closed. The manager is aware of the need to ensure that staff continue to build upon their expert knowledge and maintain the outstanding levels of teaching.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of all children. They create superb learning opportunities and plan exciting and innovative activities that sustain children's interest. Children investigate what happens when they mix water with mud in the mud kitchen outdoors, developing their curiosity. Staff are highly skilled in supporting and extending children's literacy development. For example, children retell familiar stories, using story sheets they made earlier. This encourages children to remember the sequence of the story and link this to pictures and images. Staff expertly encourage children to recognise and identify the different letter sounds that begin a word. Children and staff frequently use sign language to further extend children's speech and language skills and encourage them to think and share their views.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are excellent role models and children are exceptionally respectful and polite. An impressively organised outdoor environment allows children superb opportunities to explore and investigate. The excellent organisation of resources encourages all children to develop their own learning. Children's physical skills are remarkably well supported as they gain an excellent awareness of their own personal safety and learn to analyse risks. Staff provide excellent opportunities for children to develop their independence. For example, children carry their own tray when they eat school lunch and help to tidy up at the end of each session. Children visit shops and the library in the village and have superb opportunities to learn about the wider world.

Outcomes for children are outstanding

All children make substantial and continual progress in their development. They develop a vast range of skills, are extremely positive and enthusiastic, and always ready to learn. Children skilfully use mathematical language in their play to estimate and calculate quantities. They excitedly explore every learning opportunity, such as building an igloo from cardboard and deciding how many children can fit inside. Children are extremely confident in their own abilities and develop the essential skills for the move on to school.

Setting details

Unique reference number	EY315343
Local authority	Cheshire West and Chester
Inspection number	1104409
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	53
Name of registered person	Weaverham Forest Pre School
Registered person unique reference number	RP525881
Date of previous inspection	10 July 2014
Telephone number	01606288050

Weaverham Forest Pre School registered in 2005. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The pre-school opens from 9am until 3pm, Monday to Friday, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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